



Cooperation Letter “Education and Intelligence Evolution”

We are referring to a matter of huge strategic importance, to the relation of Intelligence Evolution in Education.

Those concerned with planning, implementing and managing at education must understand the basic elements of Intellectual Process and the huge difference in quality and perspective of Education between the two perceptual systems: the **Bipolar (Linear)**, where senses and emotions guide perception and action, and the **Total (Spherical)** Perceptual System, concerning perception through Principles, comprehension of the relationship of Principles with events and situations. The transition from Bipolar to the Total Perceptual System will dramatically increase the velocity of upgrading the quality of the educational process, opening new perspectives for the continuous improvement of quality and prospect of action, in any field of knowledge.

The focusing of our interest to the perception of the basic elements concerning Intelligence evolution in Education and their implementation during the educational process offers opportunities for innovation with immeasurable practical value. Instead of leading us to uncontrolled Analysis, that aimlessly consumes vast resources (nowadays it takes place extensively and the imprudent expenditure of energy is ever increasing), it consistently connects Specificity with the overall, with the broadest possible, creating the conditions for substantial change. The priority in Educational process is not related to providing specialized information which we consider to be of importance, but to the understanding of how a reliable Primary Basis of Thought provides transcendence, the new, previously unknown, reliable and substantial with inexhaustible paces in any field of knowledge.

Intelligence Development consists of three individual functions:

1. **Information:** Collection, arrangement, recall and use of uncut Information from memory or the means of information storage e.g. books, magnetic means (CD, DVD, hard disks), internet.
2. **Relativity:** Ways of Interpreting Information; evaluation and Information Selection; Interpretations from information combination.
3. **Timing:** Arrival, Modulation and Synchronicity of new, previously unknown Information. Pattern, Information Contemporaneity.

For centuries there is an intense orientation to the first function. The other two (Relativity and Timing) are barely being perceived up to now and offer their results usually spontaneous, unconsciously. The understanding of the functioning of Relativity and Timing in practice, and not through theories, is our transition itself from Bipolar to the Total Perceptual System. This understanding is simple and depends on the constant perception of the manner of acting of only **two** factors: **Identity** and **basic Principles**. We are able to use them with ease, daily, in events and situations that concern us.

From the part of IPC Network, there are presentations and relevant books for the management of this specific change (extracts of the presentations and the book are at your disposal). the time being, you shall find two files: “2. One page of info about the workshop_ Education & Intelligence Evolution” and “4.1 Intelligence Evolution and Education “ for brief - general information.

After evaluating the credibility and the practical value of the concept, we propose cooperation through a common promotion plan to this direction which has enormous strategic importance and incalculable value.

With kind regards,

Simon Sygouridis
IPC -Net CEO
Tel. +30 694 4528454
E-mail : simons@ipcteam.net



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